# KIDS FIRST RUGBY



STAGE 1 (Under 9) New player, integrate new player with existing player, Sampling

## **Personal and Social**

# Be a team player

#### The child:

- Takes turns
- Shares
- Praises others
- · Works sensibly with others
- Includes others
- Does not exclude others.

#### Be confident

#### The child:

- · Asks for help when he or she doesn't understand
- Perseveres with a task
- Copes well with failure.

# **Physical and Movement**

#### **Coordinate actions**

#### The child can:

- · Run and catch
- · Run and pass
- · Run and tackle

# Perform a range of skills with some control and consistency

#### The child can:

- Pass accurately while running
- Catch and pass accurately while running.

# **Game Understanding**

#### **Understand performance (how to improve)**

#### The child can:

- Understand ways to judge team/individual performance
- Identify specific parts of team/individual performance on which to work.

#### Find own solutions

#### The child:

- Is willing to explore different ideas
- Can work with others to explore and use different tactics
- · Can use a range of tactics.

### **Skill Focus**

#### Defend

#### The child can:

- Advance on an opponent
- Track an opponent
- · Grasp an opponent to make them pass
- Understand and demonstrate a correct tackle (side and rear).

#### Contact

#### The child can:

- Explain the process of the tackle (side and rear)
- Perform safely a side and rear tackle through the progressions
- · Kneel, squat, stand, walk, jog
- · Perform a safe tackle in a game situation.

#### Rules

- 7 v 7
- 35m x 60m
- Introduction of Tackle
- A tackle is defined as a tackle below the waist or a 'grasp' below the arm pits for 3 seconds. The ball carrier must be allowed to pass the ball; no competition for the ball from the defender.
- Size 3 ball

# **Competition Framework**

- Inter-club
- Triangular
- Festival: round robin, rock up and play. No leagues or knock-out.